



CESAR CHAVEZ & GREEN OAKS ACADEMY



2450 Ralmar Ave | East Palo Alto, CA 94303 | Phone: (650) 329-6700 | Fax: (650) 326-8902

Vice Principal: Jennifer Davis
Vice Principal: Travis Whitebread

Principal: Nancy Bui

Office Manager: Paloma Salazar
Bilingual Clerk: Diana Chipres

School Site Council/ELAC Meeting Notes

November 11, 2016

Location: Library

3:15-4:15PM

In attendance: Marco Duarte, Eric Edwards, Nancy Alvarez, Amanda Garcia, Gerardo Hernandez, Nancy Bui, Xen Rhone, Dixie Johansen

I. **Welcome**

What is the weirdest Halloween Costume you have ever seen?

Eric-Clown

Nancy-Starbucks Cup

Marco- Does not celebrate

Amanda- Present

Rhone-home made costume

Nancy-zipper hood mask

Eric-Sutro Tower

Dixie-students made their costumes

II. **Approval of the Minutes**

All approved

III. **Update from Cabinet**

Marco Update

Instructional Rounds showed both strengths as well as needs

Feedback will be presented to leadership

Goal will be to focus as a school on one or two goals

DLAC- Migrant Committee

Presented to the Board

No Bully- Training in solution coaching 11/4

IV. **CAASPP & CELDT Data Review (Mr. Edwards, Coordinator of Assessment)**

Review Data for CAASPP at CCA

Met Achievement Standards in CAASPP 2015

Our Vision:

Cesar Chavez & Green Oaks Academy will be a model school where all students are empowered, lifelong learners, who can pursue their dreams and contribute to their community.

DREAM BIG – WORK HARD – GIVE BACK



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Grade	ELA	MATH
6 th	24%	17%
7 th	23%	13%
8 th	12%	8%

State Average for Met Achievement Standards in CAASPP is 40%

Many students approaching standard

CELDT

48% are English Proficient upon starting school

52% are Limited English Proficient

Largest groupings score in Early Advancement and Advancement

Ways To Boost Scores

PBIS

Celebration of learning for testing week

Encouragement card

District or school wide competition to promote ELA

Showcase student work

Communicating Testing Week with Family

How can we make parents aware of the importance of reclassification

V. Parent Common Report Card Training

Common Core Report Cards

Trimester Grading Period 11/15-11/18, 3/14-3/17, and June

K-5 – 5 exceeding, 4 Meeting, 3 Approaching, 2 Below, 1 Far Below

F&P Levels—2nd K-M, 3rd N-P, 4th Q-S, 5th T-V

Non –Academic Grading Categories

6-8—90-100% A, 80-89% B, 70-79% C, 60-69% D, 0-59% F or Pass/No Pass for some classes

Pre-slugged comments from the district

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VI. Parent Teacher Conference Tips

Questions that all parents should at the parent/teacher conferences are:

1. How is my student achieving?
2. What's going on? What is hard in your class?
3. How is my child doing in the class? How can I help?
4. Is my child turning in their homework?
5. How is my child being graded?
6. How can I know if my child has homework and what is expected of them to get an "A" in the class?
7. Do you accept assignments? Can my child red-do them for extra credit?
8. What is my child's reading level? Where should he/she be by our next meeting?

Dinner next time will be Wing Stop as voted by the group

VII. Adjournment at 4:33PM.

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